

Massachusetts

By Katy Tattersall

■ Home/Founding

■ Early Government

■ Home Life

■ Works Cited

mass.gov

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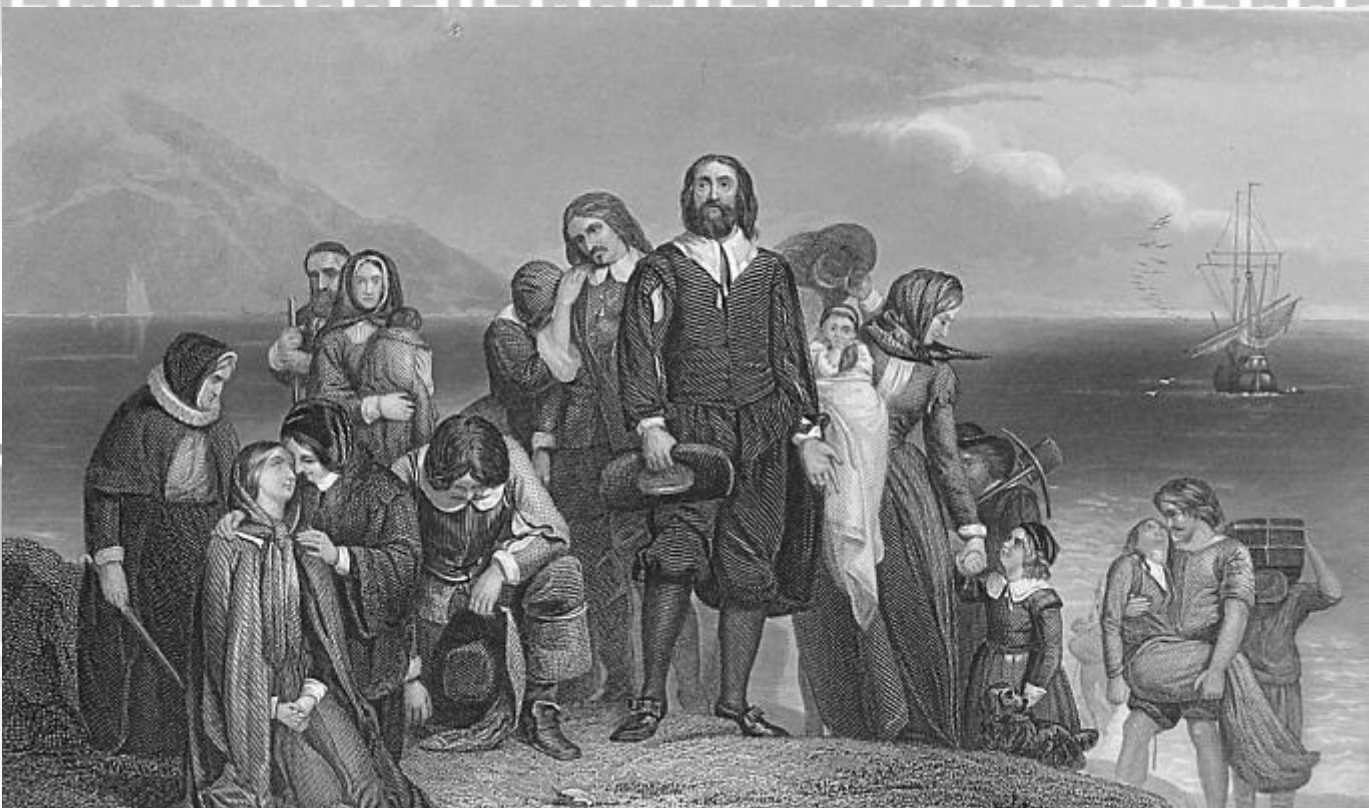


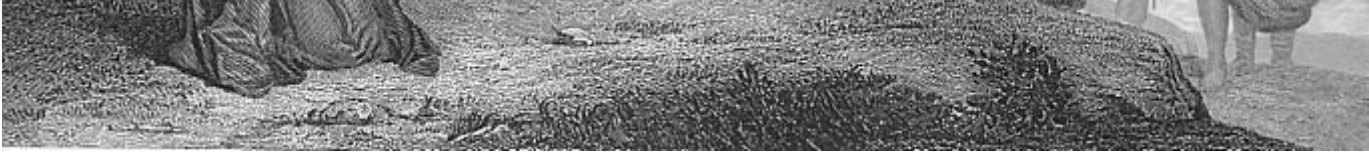
The Founding of Massachusetts

One of the Puritans' reasons for starting a settlement was that they were kicked out of England for religious reasons. They wanted a new life in America, where they could practice their religion freely. They landed on Cape Cod in 1620.

These first settlers came from England. They were kicked out of England and went to live in Holland. They left Holland, and came to live in what is now Massachusetts.

The colonists settled near geographic features like water. They settled near the ocean, which would have fish they could eat. They also settled near fresh water, which would also have fish plus water they could drink.





Pilgrims landing in Massachusetts



Home/Founding

Early Government

Home Life

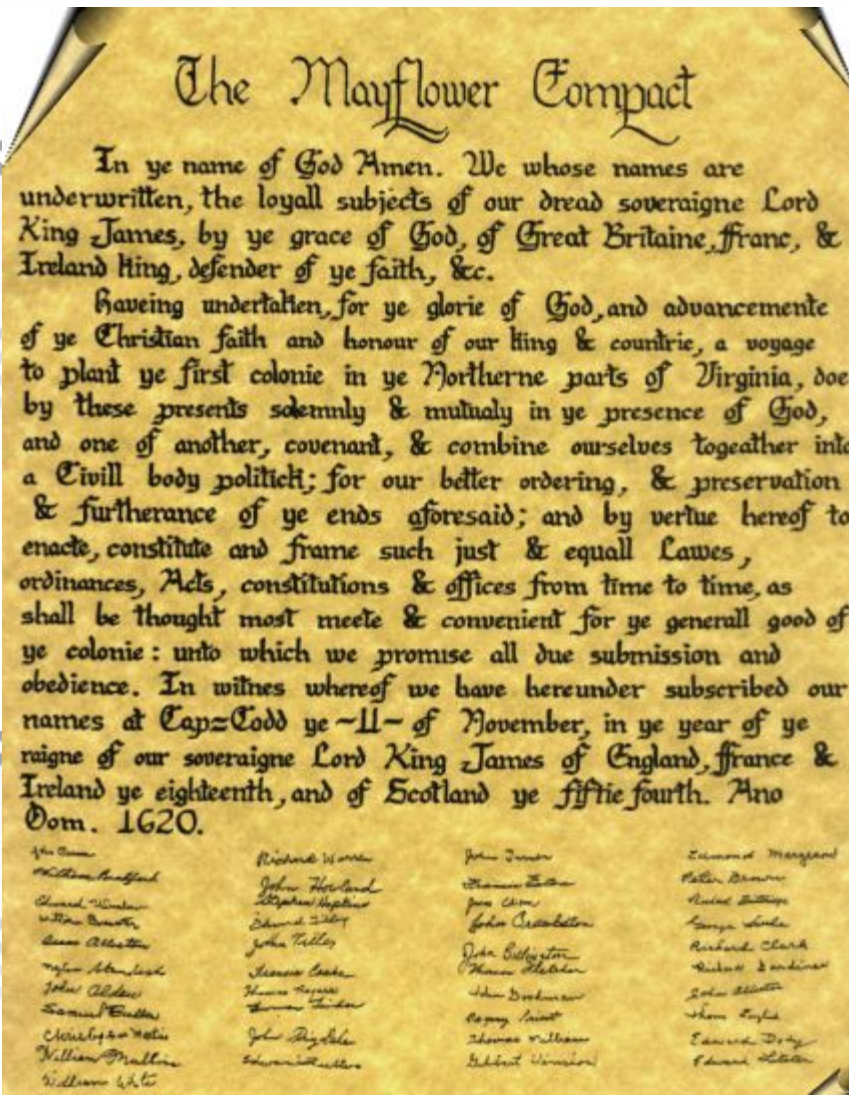
Works Cited

Early Government

Matthew Craddock was the first governor of the Massachusetts Bay Colony, although he was governor for less than a year. John Winthrop was the first to be Massachusetts Bay Colony governor for over a year, and the third of that colony. The first governor of the Plymouth Colony was John Carver. The first governor of the entire colony, including Maine, Plymouth, and the rest of Massachusetts, was Sir William Phips.

The *Mayflower Compact* was the constitution of the Plymouth Colony for a long time. It was a list of rules for the early years of the colony. All men signed it when they were still sailing towards Cape Cod on the *Mayflower* in 1620.

Massachusetts started out as the kind of colony founded by a small group, the Puritans, privately, and possibly for profit. It became a colony that was royal later. It became that way in 1691.



The Mayflower Compact



■ Home/Founding

■ Early Government

■ Home Life

■ Works Cited

Home Life

The first public school in Massachusetts opened in Boston. It was called the Boston Latin School. It was founded in 1635. As well as being the first public school in Massachusetts, it was the first public school in the country.

For recreation, children would play in the common. That is the center of town, and is basically a field. They played stuff like hopscotch, marbles, tag, and hide-and-go-seek. Sometimes kids would make toys, like kites.

Sometimes very young children could do chores like rocking a baby. A little older children did chores regularly. They could weed, churn butter, or stir stew. They needed supervision for spinning, milking, cooking, and candle making. Older children could supervise younger ones.



Boston Latin School

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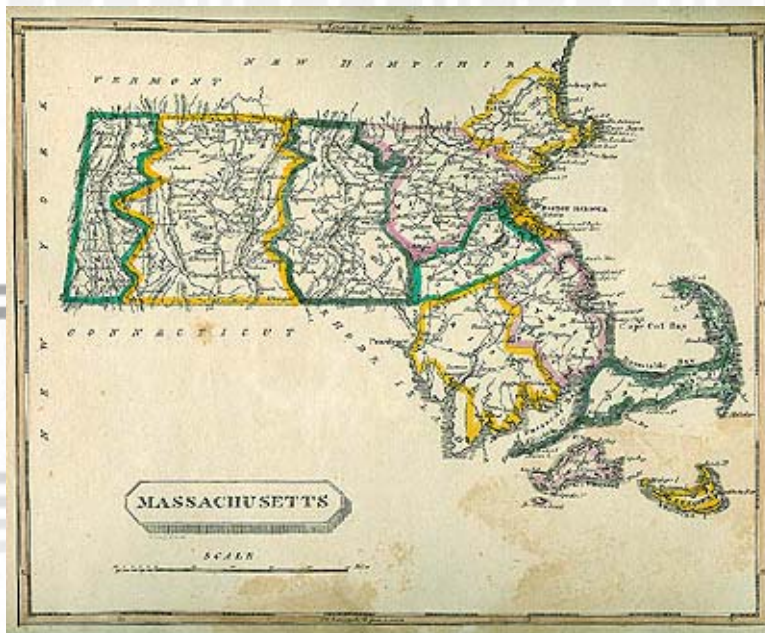
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map of Massachusetts