

2006-2007 Report Card - Florence Sawyer Sch

Florence Sawyer Sch (07250025)

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Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

Florence Sawyer School Vision Statement:

The Florence Sawyer School will prepare students who are motivated learners, have achieved measurable academic success, and have developed a solid foundation that gives them the skills for secondary school success. In addition, we will provide opportunities for students to become socially responsible, contributing citizens.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
Total Count	808	3,295	968,661	Total Number of Teachers	61	258	73,176
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	95.4
African American or Black	0.7	0.9	8.2	Total Number of Teachers in Core Academic Areas	52	216	60,604
Asian	1.9	2.1	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	98.6	95.1
Hispanic or Latino	0.6	3.3	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	1.4	4.9
Multi-race, Non-Hispanic	3.2	2.8	1.7	Student/Teacher Ratio	13.2 to 1	12.8 to 1	13.2 to 1
Native American	0.0	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.2				
White	93.6	90.7	71.5				
Gender (%)							
Male	49.6	48.2	48.6				
Female	50.4	51.8	51.4				
Selected Populations (%)							
Limited English Proficiency	0.1	0.6	5.6				
Low-Income	1.2	5.6	28.9				
Special Education	11.8	12.0	16.9				
First Language Not English	0.6	2.3	14.9				

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Area in Which Teaching	100.0	-	-
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	-	-
Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	-	-

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08

Florence Sawyer Sch:
2006 AYP Data

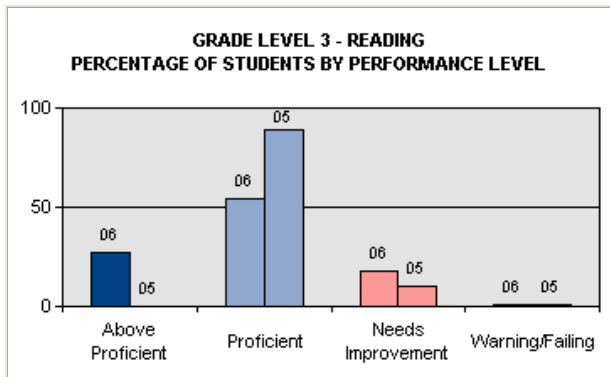
ENGLISH LANGUAGE ARTS														
Student Group	2006				Cycle IV (2005 & 2006) Data						2006			AYP 2006
	Participation				Performance			Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target		
Aggregate	456	455	100	Yes	439	93.5	Yes	-1.1	No	96.1	-0.2	Yes	Yes	
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	
Spec. Ed.	64	64	-	-	59	78.0	-	-	-	96.2	-0.2	-	-	
Low Income	9	9	-	-	11	-	-	-	-	-	-	-	-	
Afr. Amer./Black	0	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	7	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	
White	442	442	100	Yes	425	93.5	Yes	-1.0	No	96.1	-0.2	Yes	Yes	

MATHEMATICS														
Student Group	2006				Cycle IV (2005 & 2006) Data						2006			AYP 2006
	Participation				Performance			Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target		
Aggregate	457	457	100	Yes	449	89.1	Yes	-0.7	No	96.1	-0.2	Yes	Yes	
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	
Spec. Ed.	64	64	-	-	60	72.5	-	-	-	96.2	-0.2	-	-	
Low Income	9	-	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	0	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	7	7	-	-	10	-	-	-	-	-	-	-	-	
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	
White	443	443	100	Yes	432	89.3	Yes	-0.4	No	96.1	-0.2	Yes	Yes	

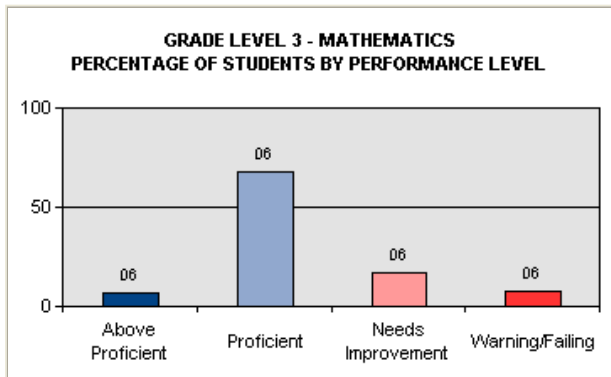
Adequate Yearly Progress History										Accountability Status	
		1999	2000	2001	2002	2003	2004	2005	2006		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes		

**Florence Sawyer Sch:
2006 MCAS Data - By Grade, Subject and Subgroup**

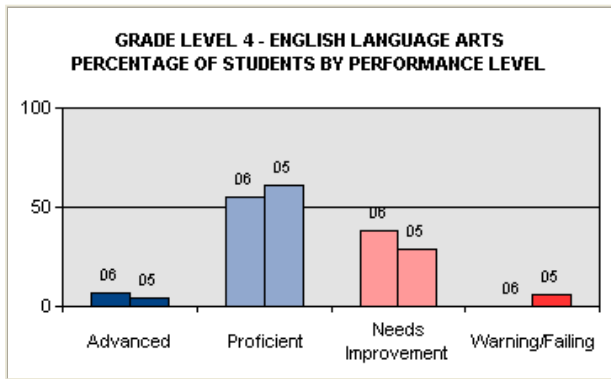
GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	P+	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	15	100	7	40	47	7	81.7	44	100	5	27	48	20	78.4	11819	100	5	24	47	25	69.4
LEP/FLEP	0	-	-	-	-	-	-	3	-	-	-	-	-	-	6371	100	5	22	49	24	64.5
Low Income	1	-	-	-	-	-	-	10	100	-	40	50	10	80.0	21670	100	7	28	48	17	71.3
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	2	-	-	-	-	-	-	6	-	-	-	-	-	-	3611	100	22	40	32	7	84.8
Hispanic	1	-	-	-	-	-	-	8	-	-	-	-	-	-	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	70	100	27	54	19	-	94.3	229	100	25	50	22	3	92.1	52023	100	21	45	29	5	87.5
Other Subgroups																					
Male	41	98	32	44	24	-	92.1	134	99	19	47	28	6	88.8	36301	100	16	40	35	9	82.1
Female	33	100	21	67	9	3	95.5	110	100	30	50	18	2	93.9	34278	100	21	41	32	7	84.8
Title I	0	-	-	-	-	-	-	5	-	-	-	-	-	-	23562	100	8	30	48	15	72.6
Non-Title I	74	99	27	54	18	1	93.6	239	100	24	49	23	4	91.4	47017	100	23	46	27	5	88.9
Non-Low Income	73	99	27	53	18	1	93.5	234	100	25	49	23	4	91.6	48909	100	23	46	27	4	88.8
LEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	4627	100	3	17	51	29	59.4
FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1745	100	12	34	43	10	78.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
All Students																					
2006	74	99	27	54	18	1	93.6	244	100	24	48	24	4	91.1	70751	100	18	40	34	8	83.4
2005	72	-	N/A	90	10	N/A	97.6	224	-	N/A	80	16	4	93.4	71445	-	N/A	62	31	7	85.2



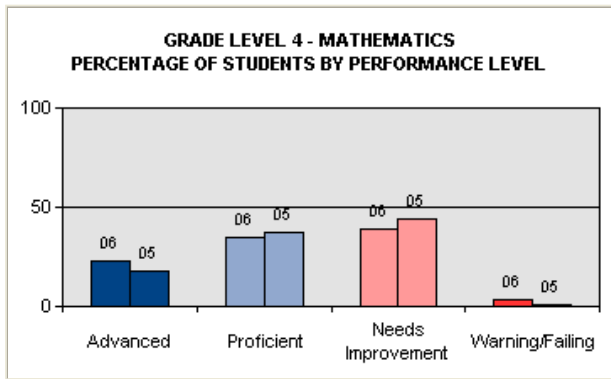
GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	15	100	-	47	27	27	71.7	43	100	-	42	33	26	77.3	11827	100	1	22	36	41	61.5
LEP/FLEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	6372	100	2	28	34	36	61.6
Low Income	1	-	-	-	-	-	-	9	-	-	-	-	-	-	21666	100	1	30	38	31	64.4
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5921	100	1	28	39	32	63.0
Asian or Pacific Islander	3	-	-	-	-	-	-	7	-	-	-	-	-	-	3618	100	8	55	26	11	83.7
Hispanic	1	-	-	-	-	-	-	7	-	-	-	-	-	-	8693	100	1	25	37	37	60.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	282	100	2	43	38	18	75.8
White	70	100	7	67	19	7	88.2	230	100	6	62	23	9	87.4	52037	100	5	53	31	11	82.3
Other Subgroups																					
Male	42	100	10	60	24	7	86.3	135	100	6	63	24	7	88.3	36317	100	4	48	31	16	78.5
Female	33	100	3	79	9	9	90.2	110	100	5	62	19	14	84.8	34290	100	4	47	33	16	77.5
Title I	0	-	-	-	-	-	-	5	-	-	-	-	-	-	23563	100	2	32	38	28	66.2
Non-Title I	75	100	7	68	17	8	88.0	240	100	6	63	22	9	87.5	47044	100	5	56	29	10	84.0
Non-Low Income	74	100	7	68	18	8	87.8	236	100	6	64	21	10	87.1	48941	100	5	56	29	9	84.0
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4635	100	1	23	35	42	57.4
FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1738	100	4	42	32	22	72.7
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	539	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	-	24	34	42	57.3
All Students																					
2006	75	100	7	68	17	8	88.0	245	100	6	62	22	10	86.7	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



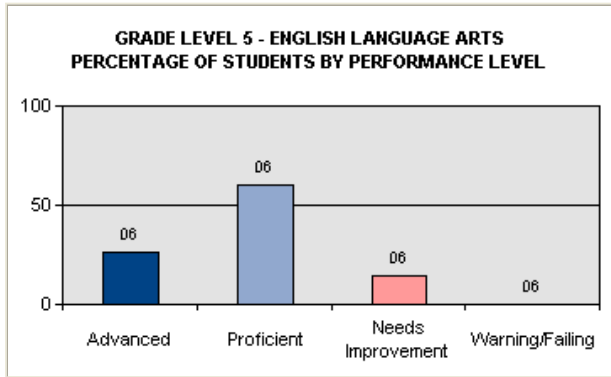
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	-	20	80	-	70.0	39	100	-	15	51	33	67.3	12698	100	1	15	48	36	59.8
LEP/FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	6182	100	2	20	46	31	60.1
Low Income	4	-	-	-	-	-	-	17	100	-	24	53	24	66.2	21707	100	2	25	49	24	65.5
African American/Black	0	-	-	-	-	-	-	4	-	-	-	-	-	-	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	1	-	-	-	-	-	-	6	-	-	-	-	-	-	3675	100	14	43	33	9	82.2
Hispanic	0	-	-	-	-	-	-	6	-	-	-	-	-	-	8608	100	2	22	48	29	62.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	70	100	7	54	39	-	87.9	212	100	6	58	29	7	87.5	52519	100	9	47	37	7	82.9
Other Subgroups																					
Male	41	100	7	46	46	-	86.0	126	100	6	52	33	8	86.1	36664	100	5	38	43	14	75.7
Female	30	100	7	67	27	-	90.8	102	100	7	65	23	6	89.0	34518	100	11	46	35	9	82.2
Title I	0	-	-	-	-	-	-	12	100	-	8	58	33	56.3	23263	100	3	26	50	21	66.9
Non-Title I	71	100	7	55	38	-	88.0	216	100	7	61	27	6	89.1	47919	100	10	49	34	7	84.6
Non-Low Income	67	100	7	55	37	-	88.4	211	100	7	61	27	6	89.1	49475	100	10	49	34	6	84.7
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4051	100	1	13	46	40	53.1
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2131	100	5	34	46	15	73.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
All Students																					
2006	71	100	7	55	38	0	88.0	228	100	7	58	29	7	87.4	71277	100	8	42	39	12	78.8
2005	82	-	4	61	29	6	87.2	234	-	6	53	38	4	85.7	72618	-	10	40	40	10	78.5



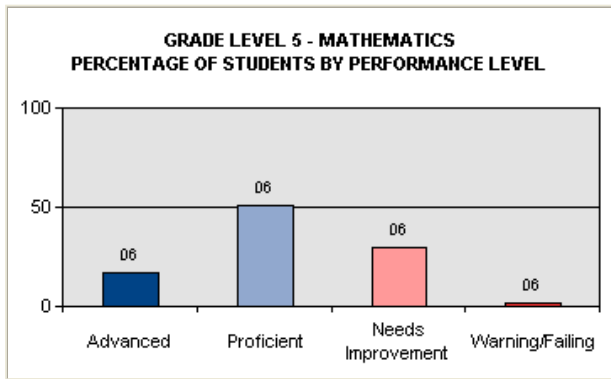
GRADE LEVEL 4 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	30	10	50	10	75.0	39	100	8	5	54	33	60.3	12729	100	3	12	46	39	57.1
LEP/FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	6200	100	7	15	46	32	58.2
Low Income	4	-	-	-	-	-	-	17	100	-	18	59	24	57.4	21764	100	6	15	51	28	60.3
African American/Black	0	-	-	-	-	-	-	4	-	-	-	-	-	-	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	1	-	-	-	-	-	-	6	-	-	-	-	-	-	3682	100	28	29	34	9	81.8
Hispanic	0	-	-	-	-	-	-	6	-	-	-	-	-	-	8644	100	5	13	49	33	57.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	9	22	50	18	69.9
White	70	100	23	34	40	3	83.9	212	100	22	30	41	8	80.9	52633	100	17	28	44	10	77.2
Other Subgroups																					
Male	41	100	22	32	46	-	84.8	126	100	25	29	40	6	83.1	36766	100	15	25	45	15	73.8
Female	30	100	23	40	30	7	83.3	102	100	18	30	41	11	77.0	34586	100	15	25	45	15	72.8
Title I	0	-	-	-	-	-	-	12	100	-	17	67	17	60.4	23325	100	7	17	51	26	61.7
Non-Title I	71	100	23	35	39	3	84.2	216	100	23	31	39	8	81.5	48027	100	19	29	42	10	79.0
Non-Low Income	67	100	24	34	40	1	84.7	211	100	23	31	39	7	82.2	49588	100	19	30	42	9	79.1
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4069	100	4	11	45	39	52.6
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2131	100	13	22	47	19	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8
All Students																					
2006	71	100	23	35	39	3	84.2	228	100	21	30	40	8	80.4	71417	100	15	25	45	15	73.3
2005	82	-	18	37	44	1	86.6	235	-	14	31	51	4	81.3	72668	-	14	27	45	15	73.7



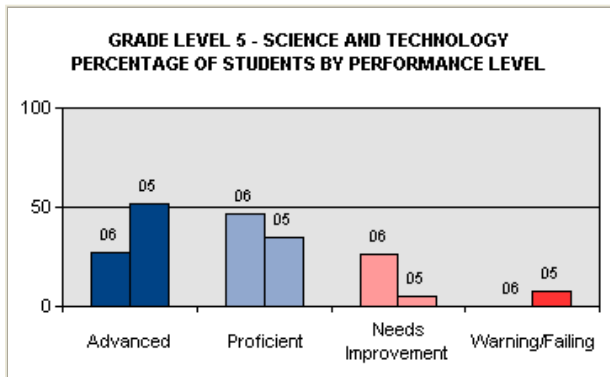
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	10	30	60	-	80.0	33	100	6	48	39	6	82.6	13499	100	2	22	47	28	65.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5666	100	3	22	46	29	62.0
Low Income	1	-	-	-	-	-	-	10	100	-	80	10	10	87.5	22215	100	4	30	47	18	70.4
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	1	-	-	-	-	-	-	6	-	-	-	-	-	-	3605	100	22	43	27	8	85.6
Hispanic	0	-	-	-	-	-	-	5	-	-	-	-	-	-	8659	100	3	25	48	24	65.6
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	80	100	26	60	14	-	95.9	226	100	22	63	15	0	95.6	53473	100	18	50	27	5	88.1
Other Subgroups																					
Male	42	100	14	71	14	-	96.4	129	100	15	66	18	2	94.0	37428	100	11	44	34	10	81.8
Female	39	100	38	49	13	-	95.5	109	100	29	61	10	-	97.0	35195	100	20	45	28	7	85.8
Title I	0	-	-	-	-	-	-	15	100	-	67	33	-	91.7	22319	100	5	32	46	17	71.6
Non-Title I	81	100	26	60	14	-	96.0	223	100	23	63	13	1	95.6	50304	100	20	50	25	5	89.1
Non-Low Income	80	100	26	60	14	-	95.9	228	100	22	63	14	0	95.7	50408	100	20	51	24	4	89.6
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2966	100	1	12	44	43	51.3
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2700	100	6	33	47	14	73.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	569	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	77	100	4	29	45	22	67.5
All Students																					
2006	81	100	26	60	14	0	96.0	238	100	21	63	14	1	95.4	72714	100	15	44	31	9	83.7
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



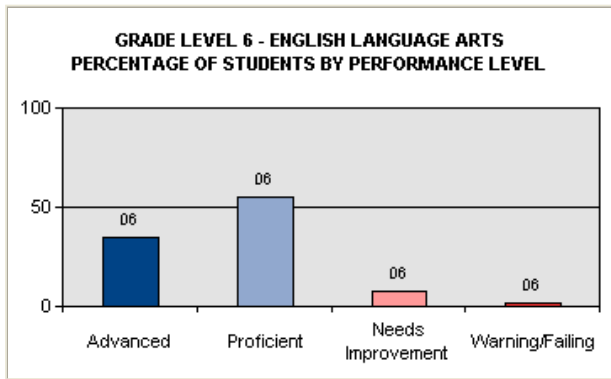
GRADE LEVEL 5 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	10	10	80	-	77.5	33	100	3	39	45	12	77.3	13530	100	3	11	31	55	49.5
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5669	100	7	15	32	46	52.4
Low Income	1	-	-	-	-	-	-	10	100	-	30	40	30	62.5	22245	100	6	16	37	42	54.3
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6617	100	4	14	37	44	52.4
Asian or Pacific Islander	1	-	-	-	-	-	-	6	-	-	-	-	-	-	3608	100	32	28	27	13	80.8
Hispanic	0	-	-	-	-	-	-	5	-	-	-	-	-	-	8672	100	4	14	34	48	50.4
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	247	99	9	28	37	27	66.0
White	80	100	18	50	30	3	89.1	226	100	18	49	27	5	86.7	53548	100	19	29	34	17	75.0
Other Subgroups																					
Male	42	100	21	50	26	2	89.9	129	100	19	46	28	7	85.5	37473	100	17	26	34	23	70.7
Female	39	100	13	51	33	3	88.5	109	100	17	53	26	5	87.6	35265	100	16	26	35	23	69.7
Title I	0	-	-	-	-	-	-	15	100	-	27	60	13	70.0	22358	100	7	18	37	39	56.3
Non-Title I	81	100	17	51	30	2	89.2	223	100	19	51	25	5	87.6	50380	100	21	30	33	16	76.4
Non-Low Income	80	100	18	50	30	3	89.1	228	100	19	50	26	5	87.5	50493	100	22	31	33	15	77.2
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2969	100	3	10	28	59	43.5
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2700	100	10	21	36	32	62.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	593	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	3	19	30	49	51.7
All Students																					
2006	81	100	17	51	30	2	89.2	238	100	18	49	27	6	86.4	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



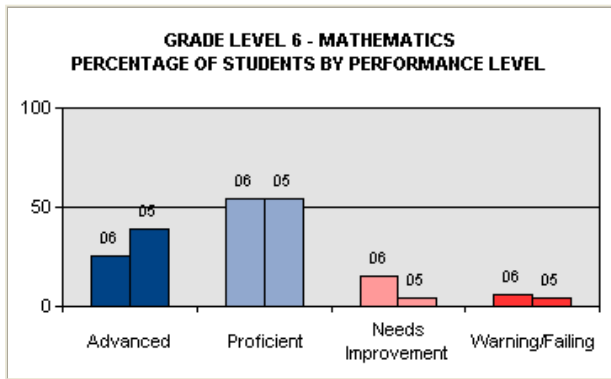
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	10	100	10	30	60	-	77.5	33	100	9	48	36	6	87.1	13526	100	5	18	48	30	63.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5669	100	3	15	46	36	55.3
Low Income	1	-	-	-	-	-	-	10	100	-	70	20	10	90.0	22236	100	5	20	51	24	62.9
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6615	100	4	18	52	27	60.2
Asian or Pacific Islander	1	-	-	-	-	-	-	6	-	-	-	-	-	-	3607	100	23	33	36	9	80.5
Hispanic	0	-	-	-	-	-	-	5	-	-	-	-	-	-	8668	100	3	16	50	31	57.8
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	247	99	9	33	47	11	74.8
White	80	100	28	46	26	-	92.2	226	100	27	49	23	1	92.9	53526	100	20	38	36	6	83.3
Other Subgroups																					
Male	42	100	29	50	21	-	94.0	129	100	28	50	20	2	93.4	37459	100	17	33	38	11	78.7
Female	39	100	26	44	31	-	90.4	109	100	23	51	26	-	92.7	35250	100	16	32	41	11	77.2
Title I	0	-	-	-	-	-	-	15	100	-	67	33	-	91.7	22347	100	5	21	51	23	64.0
Non-Title I	81	100	27	47	26	-	92.3	223	100	27	49	22	1	93.2	50362	100	22	38	34	6	84.2
Non-Low Income	80	100	28	46	26	-	92.2	228	100	27	50	23	1	93.2	50473	100	22	39	34	5	84.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2969	100	1	9	43	47	47.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2700	100	5	21	51	23	63.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	591	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8
All Students																					
2006	81	100	27	47	26	0	92.3	238	100	26	50	23	1	93.1	72769	100	17	33	39	11	78.0
2005	84	-	52	35	5	8	94.9	247	-	39	36	21	4	91.1	73206	-	16	35	38	12	78.1



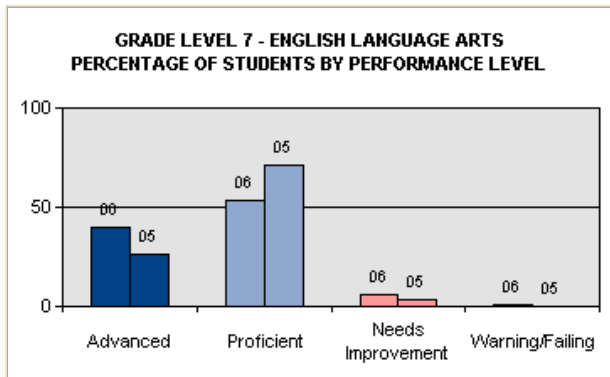
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	11	100	18	36	27	18	84.1	36	100	6	36	42	17	76.4	13122	99	1	25	46	28	65.7
LEP/FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4626	100	1	23	44	31	59.7
Low Income	0	-	-	-	-	-	-	14	100	-	50	36	14	78.6	22442	100	2	36	45	17	71.5
African American/Black	0	-	-	-	-	-	-	2	-	-	-	-	-	-	6582	100	3	37	44	16	72.3
Asian or Pacific Islander	1	-	-	-	-	-	-	6	-	-	-	-	-	-	3468	100	18	52	24	6	87.3
Hispanic	1	-	-	-	-	-	-	7	-	-	-	-	-	-	8789	100	2	31	45	22	67.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	82	100	34	56	7	2	97.0	241	100	20	66	12	2	94.6	54159	100	12	60	23	5	89.2
Other Subgroups																					
Male	46	100	35	54	9	2	97.3	137	100	18	66	15	1	94.2	37910	100	7	53	30	10	82.8
Female	38	100	34	55	8	3	95.4	120	99	24	61	12	3	94.4	35359	100	13	55	25	6	87.2
Title I	0	-	-	-	-	-	-	7	-	-	-	-	-	-	20486	100	3	37	44	16	72.4
Non-Title I	84	100	35	55	8	2	96.4	250	100	21	64	12	2	94.8	52783	100	13	60	22	5	89.8
Non-Low Income	84	100	35	55	8	2	96.4	243	100	22	64	12	2	95.2	50827	100	14	62	21	4	90.9
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2800	100	1	13	44	43	50.7
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1826	100	3	38	45	14	73.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
All Students																					
2006	84	100	35	55	8	2	96.4	257	100	21	63	14	2	94.3	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



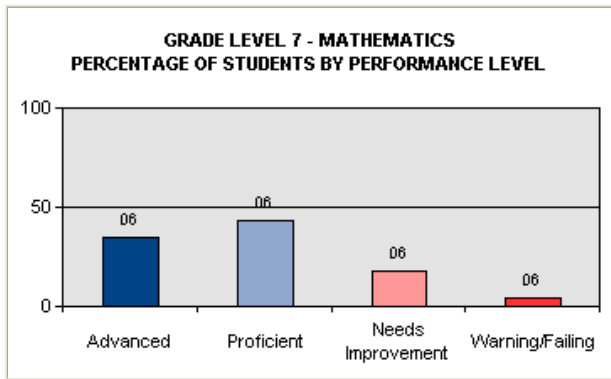
GRADE LEVEL 6 - MATHEMATICS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	11	100	9	36	9	45	68.2	35	97	6	20	31	43	60.7	13176	100	2	11	27	60	47.0
LEP/FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4655	100	5	13	27	56	47.0
Low Income	0	-	-	-	-	-	-	14	100	7	14	36	43	57.1	22481	100	5	17	32	46	53.0
African American/Black	0	-	-	-	-	-	-	2	-	-	-	-	-	-	6604	100	5	16	32	48	51.3
Asian or Pacific Islander	1	-	-	-	-	-	-	6	-	-	-	-	-	-	3469	100	32	30	22	15	80.7
Hispanic	1	-	-	-	-	-	-	7	-	-	-	-	-	-	8811	100	4	14	30	53	48.7
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	232	100	9	21	31	38	59.3
White	82	100	24	54	16	6	90.9	240	100	32	42	20	7	88.5	54254	100	19	33	30	18	75.8
Other Subgroups																					
Male	46	100	30	50	11	9	91.3	137	100	34	36	20	10	85.9	38001	100	17	29	29	25	71.0
Female	38	100	18	58	21	3	90.8	119	99	29	46	19	5	90.1	35413	100	16	29	30	25	70.1
Title I	0	-	-	-	-	-	-	7	-	-	-	-	-	-	20516	100	6	18	32	44	54.2
Non-Title I	84	100	25	54	15	6	91.1	249	100	33	41	19	6	89.2	52898	100	21	33	28	18	76.9
Non-Low Income	84	100	25	54	15	6	91.1	242	100	33	42	19	6	89.7	50933	100	22	34	28	16	78.3
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2829	100	3	8	23	66	39.7
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1826	100	9	20	32	39	58.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	530	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
All Students																					
2006	84	100	25	54	15	6	91.1	256	100	32	41	20	8	87.9	73470	100	17	29	29	25	70.5
2005	83	-	39	54	4	4	97.0	241	-	42	40	11	7	91.6	74721	-	17	29	30	23	71.1



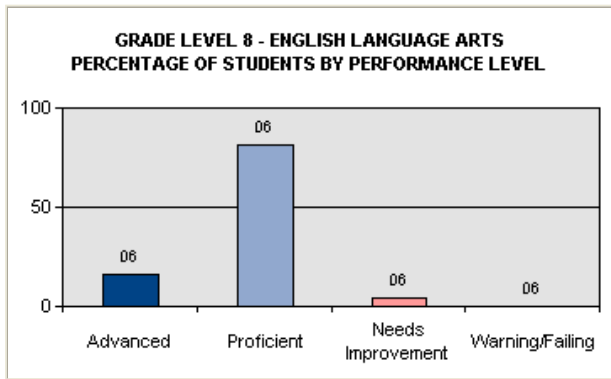
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	12	100	8	50	33	8	81.3	44	100	2	36	48	14	78.4	13161	99	1	24	43	32	63.8
LEP/FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4353	99	2	24	39	36	58.3
Low Income	1	-	-	-	-	-	-	12	100	-	67	17	17	85.4	22434	99	2	39	39	20	71.8
African American/Black	0	-	-	-	-	-	-	4	-	-	-	-	-	-	6857	100	3	40	39	18	72.4
Asian or Pacific Islander	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3364	100	17	53	22	8	86.6
Hispanic	1	-	-	-	-	-	-	7	-	-	-	-	-	-	9066	99	2	33	40	25	67.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	243	99	5	53	30	11	82.9
White	81	100	40	53	6	1	96.9	232	100	23	60	14	3	94.1	54838	100	12	60	22	6	88.9
Other Subgroups																					
Male	41	100	29	63	5	2	97.0	140	100	14	66	16	5	92.9	38526	100	7	53	29	12	81.9
Female	42	100	50	43	7	-	97.0	107	100	36	52	11	1	95.6	35874	100	14	57	23	7	87.5
Title I	0	-	-	-	-	-	-	10	100	-	40	50	10	75.0	16903	100	3	39	39	19	72.3
Non-Title I	83	100	40	53	6	1	97.0	237	100	24	61	12	3	94.8	57497	100	12	59	22	6	88.3
Non-Low Income	82	100	40	52	6	1	97.0	235	100	24	60	14	3	94.5	51966	100	14	62	20	5	90.2
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2655	100	0	15	36	49	49.4
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1698	99	3	38	42	17	72.3
1st Yr LEP*	0	-	-	-	-	-	-	2	-	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
All Students																					
2006	83	100	40	53	6	1	97.0	247	100	23	60	14	3	94.0	74509	100	10	55	26	9	84.6
2005	57	-	26	70	4	N/A	98.7	253	-	24	63	10	3	96.0	76402	-	10	57	27	7	86.3



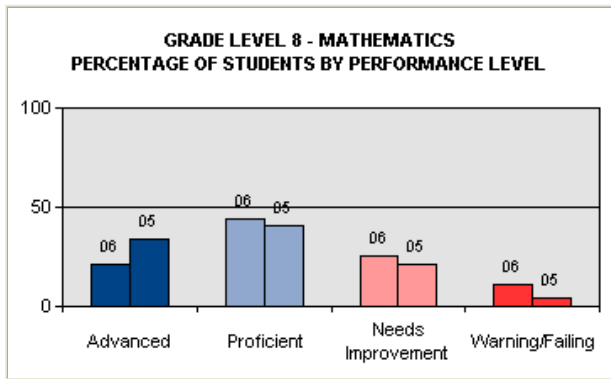
GRADE LEVEL 7 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	12	100	17	33	25	25	72.9	44	100	7	18	32	43	59.1	13227	99	1	8	26	65	42.5
LEP/FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4373	99	4	10	26	60	43.1
Low Income	1	-	-	-	-	-	-	12	100	8	8	50	33	64.6	22486	100	3	14	33	49	48.8
African American/Black	0	-	-	-	-	-	-	4	-	-	-	-	-	-	6877	100	2	12	35	51	46.8
Asian or Pacific Islander	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3387	100	28	30	26	16	78.3
Hispanic	1	-	-	-	-	-	-	7	-	-	-	-	-	-	9101	100	2	11	30	57	44.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	240	100	5	23	37	35	59.3
White	81	100	36	42	19	4	91.0	232	100	29	39	24	8	85.9	54943	100	14	32	33	20	72.1
Other Subgroups																					
Male	41	100	34	51	10	5	93.3	140	100	25	41	24	11	84.5	38644	100	13	27	32	28	66.8
Female	42	100	36	36	26	2	89.3	107	100	31	37	23	8	85.3	35938	100	12	28	34	27	66.6
Title I	0	-	-	-	-	-	-	10	100	-	10	60	30	52.5	16947	100	3	14	34	49	48.8
Non-Title I	83	100	35	43	18	4	91.3	237	100	29	41	22	9	86.2	57635	100	15	32	32	21	71.9
Non-Low Income	82	100	35	43	18	4	91.2	235	100	29	41	22	9	85.9	52096	100	16	33	32	18	74.4
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2676	100	2	7	22	69	37.7
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1697	99	6	15	32	46	51.7
1st Yr LEP*	0	-	-	-	-	-	-	2	-	-	-	-	-	-	532	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	82	100	2	5	32	61	40.5
All Students																					
2006	83	100	35	43	18	4	91.3	247	100	28	39	23	10	84.8	74647	100	12	28	33	28	66.6
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



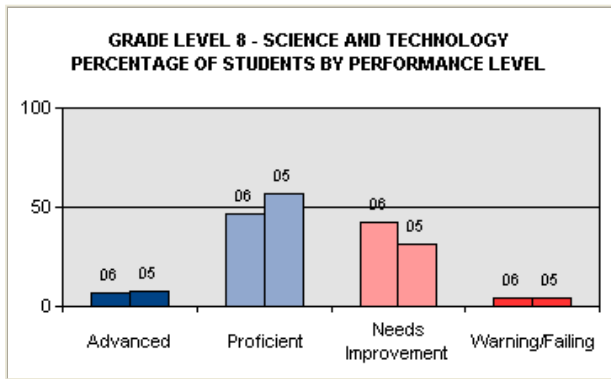
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	32	100	-	56	28	16	81.3	13092	99	1	34	39	27	69.1
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3968	99	1	28	37	35	59.8
Low Income	1	-	-	-	-	-	-	15	100	20	47	13	20	78.3	22681	99	3	48	33	16	76.7
African American/Black	0	-	-	-	-	-	-	2	-	-	-	-	-	-	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	0	-	-	-	-	-	-	4	-	-	-	-	-	-	3423	99	20	56	18	6	89.2
Hispanic	3	-	-	-	-	-	-	5	-	-	-	-	-	-	9294	99	2	42	35	21	72.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	54	100	15	81	4	-	98.6	238	100	20	71	7	2	96.1	56141	100	14	67	14	4	92.3
Other Subgroups																					
Male	33	100	12	82	6	-	97.7	126	100	12	79	8	2	96.2	39207	100	8	62	21	9	86.0
Female	24	100	21	79	-	-	100.0	123	100	28	62	7	2	95.7	36866	100	17	62	16	5	91.0
Title I	0	-	-	-	-	-	-	14	100	-	50	50	-	82.1	16931	99	3	49	33	15	77.4
Non-Title I	57	100	16	81	4	-	98.7	235	100	21	71	5	2	96.8	59142	100	14	66	15	5	91.6
Non-Low Income	56	100	16	80	4	-	98.7	234	100	20	72	7	1	97.1	53392	100	16	68	13	4	93.4
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2578	99	0	17	37	45	51.1
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1390	100	2	47	36	15	76.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2
All Students																					
2006	57	100	16	81	4	0	98.7	249	100	20	70	8	2	96.0	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	31	100	3	19	29	48	54.0	13141	99	1	7	24	68	41.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3982	99	3	10	23	65	40.7
Low Income	1	-	-	-	-	-	-	14	100	7	43	7	43	66.1	22748	99	3	14	31	52	48.4
African American/Black	0	-	-	-	-	-	-	2	-	-	-	-	-	-	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	0	-	-	-	-	-	-	4	-	-	-	-	-	-	3432	100	27	32	24	18	77.7
Hispanic	3	-	-	-	-	-	-	5	-	-	-	-	-	-	9317	99	3	12	29	57	45.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	247	99	6	23	34	37	59.9
White	54	100	20	44	24	11	82.9	237	100	24	45	22	9	85.3	56213	100	14	32	32	22	71.6
Other Subgroups																					
Male	33	100	27	42	21	9	85.6	125	100	28	45	19	8	88.0	39283	100	12	27	30	30	65.5
Female	24	100	13	46	29	13	80.2	123	100	20	46	23	11	82.5	36912	100	13	28	32	27	67.2
Title I	0	-	-	-	-	-	-	14	100	7	21	57	14	66.1	16987	99	3	15	31	51	48.5
Non-Title I	57	100	21	44	25	11	83.3	234	100	25	47	19	9	86.4	59208	100	15	32	31	22	71.4
Non-Low Income	56	100	21	45	25	9	84.4	234	100	25	46	22	8	86.4	53447	100	16	34	31	19	73.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2602	99	1	8	18	73	35.5
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1380	99	5	15	30	50	50.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
All Students																					
2006	57	100	21	44	25	11	83.3	248	100	24	46	21	10	85.3	76276	100	12	28	31	29	66.3
2005	72	-	35	40	21	4	90.3	230	-	32	42	20	7	87.8	76857	-	13	26	30	30	64.7



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	31	100	3	16	39	42	62.9	13127	99	0	7	33	59	45.4	
LEP/FLEP	0	-	-	-	-	-	0	-	-	-	-	-	-	3967	99	0	4	26	70	36.8	
Low Income	1	-	-	-	-	-	14	100	-	50	14	36	75.0	22724	99	0	9	40	50	46.6	
African American/Black	0	-	-	-	-	-	2	-	-	-	-	-	-	6938	99	0	8	37	55	44.2	
Asian or Pacific Islander	0	-	-	-	-	-	4	-	-	-	-	-	-	3431	100	8	31	39	23	69.3	
Hispanic	3	-	-	-	-	-	5	-	-	-	-	-	-	9304	99	0	7	35	57	42.5	
Native American	0	-	-	-	-	-	0	-	-	-	-	-	-	246	99	2	22	45	32	58.9	
White	54	100	7	44	44	4	80.6	237	100	10	51	32	7	85.1	56195	100	5	34	45	17	71.9
Other Subgroups																					
Male	33	100	12	61	27	-	89.4	125	100	14	54	29	4	87.8	39264	100	4	29	42	26	66.0
Female	24	100	-	29	63	8	70.8	123	100	6	49	35	11	81.9	36888	100	4	27	44	25	65.2
Title I	0	-	-	-	-	-	-	14	100	-	7	64	29	57.1	16963	99	1	10	39	50	46.3
Non-Title I	57	100	7	47	42	4	81.6	234	100	10	54	30	6	86.5	59189	100	5	33	44	18	71.1
Non-Low Income	56	100	7	48	41	4	82.1	234	100	10	51	33	6	85.5	53428	100	5	36	44	15	73.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	2593	99	0	3	20	78	32.6	
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	1374	99	0	8	37	54	44.6	
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	448	100	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	90	99	1	9	32	58	44.7	
All Students																					
2006	57	100	7	47	42	4	81.6	248	100	10	51	32	7	84.9	76234	100	4	28	43	25	65.6
2005	72	-	8	57	31	4	88.2	228	-	8	50	35	7	83.9	76686	-	4	29	41	26	64.9



Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students who first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results - Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

Student Subgroup Definitions

Students with Disabilities: (same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only

II-A Identified for Improvement

CA-S Identified for Corrective Action - Subgroups only

CA-A Identified for Corrective Action

RST Identified for Restructuring

UR Status Under Review

Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>

School and District Profiles <http://profiles.doe.mass.edu/?orgcode=07250025>

Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>

Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>