

# NASHOBA REGIONAL SCHOOL DISTRICT

FY10

Budget Presentation  
Florence Sawyer School

# FSS ACCOMPLISHMENTS

▣ Year in review:

▣ **MCAS SCORES: % Proficient and Proficient + or Advanced:**

| ELA   | FSS | Dist | State |
|-------|-----|------|-------|
| Gr. 3 | 84  | 78   | 56    |
| Gr. 4 | 72  | 60   | 49    |
| Gr. 5 | 87  | 79   | 61    |
| Gr. 6 | 94  | 85   | 67    |
| Gr. 7 | 95  | 88   | 69    |
| Gr. 8 | 92  | 90   | 75    |

| Math  | FSS | Dist | State |
|-------|-----|------|-------|
| Gr. 3 | 82  | 80   | 61    |
| Gr. 4 | 67  | 58   | 49    |
| Gr. 5 | 81  | 67   | 52    |
| Gr. 6 | 91  | 82   | 56    |
| Gr. 7 | 81  | 75   | 47    |
| Gr. 8 | 73  | 73   | 49    |

Parent, Teacher, and Student Survey Results demonstrated satisfaction with the school programs.

Examples of Goals achieved in the 2006-08 SIP: Increased opportunities for enrichment through Renzulli Learning, Jr. Great Books, Accelerated Reader, other extended school offerings such as D.I., FSTV, Spelling & Geography Bees, Clubs, Intramurals, and Athletics. (This year have added Math Olympiad).

# School Improvement Plan

- ▣ **Goal \_1\_:** To foster and sustain educational services and programs that support, enrich, and extend our curriculum for all students. (Focus on Curriculum, Academics, Enrichment)
  - ▣ **Objective \_1\_:** Develop curriculum linked to measurable learner outcomes, taking into account the Mass. State Frameworks, District and Florence Sawyer School curricula.
  - ▣ **Objective \_2\_:** Implement Instructional Strategies that support curriculum and the learning needs of all students.
  - ▣ **Objective \_3\_:** Assessment will be the driving force in supporting student achievement and school performance.
  - ▣ **Objective \_4\_:** Provide personalized learning opportunities, both for enrichment and remediation.

# School Improvement Plan

- ▣ **Activities to Support Goal 1: (Curriculum, Instruction, Assessment)**
  1. Provide PD that supports standards, goals, and objectives of the District and school.
  2. Staff representation on district PD committees insures involvement in curriculum adoption through District adoption cycles.
  3. Differentiate instruction to meet the learning styles and needs of all students.
  4. Increase the awareness of strategies to use with students with special learning needs and/ or disabilities.
  5. Identify and utilize a system of multiple assessments that provide feedback on student and school performance, including those in student portfolios.
  6. Develop a model for reporting student progress using standards, PK-8.
  7. Emphasize writing across the curriculum through programs designed to develop strong writing skills.
  8. Parental Access to Power Grade information will lead to new ways of electronically sharing assessment data.
  9. Standards will be specifically identified on which students are to be assessed.
  10. Formative assessment will become standard practice in providing feedback to students and parents about progress.
- ▣ **Budget: Professional Development; Curriculum Adoption; Materials to support standards based curriculum and instruction.**

# School Improvement Plan

**Goal \_2\_:** Provide the necessary space, materials, and technology necessary for a quality education.

**Objective \_1\_:** Identify the resources needed to support and enhance curriculum, instruction, and assessment, and co-curricular programs that enhance students' education.

Activities to Support Goal 2:

1. Advocate for instructional technology that supports the goals for curriculum, instruction, and assessment as well as those that enhance student learning opportunities.
2. Provide staff training that enhances skill in the use of technology in the classroom.
3. Identify the best use of current space and project the need for additional space and how it will be used.
4. Provide appropriate materials and classroom supplies through the budget to support the School Improvement plan initiatives.

Budget: Yearly support for teacher laptops and student access to technology; PD training; quality space renovation as needed; curriculum materials and adoption support.

# School Improvement Plan

**Goal \_3\_:** Ensure a healthy school climate and culture that supports the whole child and community.

▣ **Objective \_1\_:** Provide programs, education, and opportunities that develop social and emotional skills, and a healthy lifestyle.

▣ **Activities:**

1. Implement programs that support respectful and responsible behavior.  
Examples: Responsive classroom; Second step; Advisory
2. Through participation in the social-emotional programs students will demonstrate the ability to resolve conflicts peacefully.
3. Implement school-wide programs that result in healthy behavior throughout the school community.
4. Provide disability awareness programs to support all types of learners.
5. The School lunch program will reflect the philosophy of the need for a healthy lifestyle.

Budget: Training (PD); Recognition materials and supplies; Enrichment programs from PAC; financial support for a healthy school lunch program.

# School Improvement Plan

- ▣ **Goal \_4\_:** Communicate school goals and initiatives to the school community.
  - ▣ **Objective \_1\_:** Provide information to constituents on school progress on identified initiatives and school-wide goals.
  - ▣ **Activities:**
    1. Implement program improvements as identified in yearly surveys.
    2. Report successes of the School Improvement Plan annually.
    3. Communicate regularly through classroom newsletters, websites, or other electronic methods.
    4. School volunteers will be identified and trained yearly.
- Budget: Survey tools, I.T. software support; Professional development; coordination support with community/ parent organizations.

# School Improvement Plan

- ▣ **Goal \_5\_:** To provide a safe and nurturing environment.
- ▣ **Objective \_1\_:** School procedures and school culture will support a safe environment.
- ▣ **Objective \_2\_:** Establish procedures, training, and expectations that ensure the safety of students, staff, and community.
- ▣ Activities:
- ▣ Implement building security measures through updated policies and procedures.
- ▣ Ensure security in the use of computer technology.
- ▣ Implement the security plans, keep them up-to-date, to ensure school wide safety.
- ▣ Provide adequate staffing for the school office to insure safety.
- ▣ School procedures will continue to insure student safety throughout the school including on buses.
- ▣ Bus safety and expectations will reflect the behavioral expectations of the school.
- ▣ Ensure that policies and procedures clearly define student expectations for behavior and responsibility.
- ▣ Handbook will reflect clear expectations and consequences.

Budget: For Safety maintenance- equipment, supplies; improvements; adequate staffing, site-based support.



# Enrollment Changes:

- ▣ FY09 = 817 (PK-8)/ Projected FY10 = 806 (PK-8)
  - 2008-09 (Total= 817) to                      2009-2010 (Total = 806\*) (Change= -11)
  - PK= 56    --                      60
  - K= 89    --                      75
  - 1 = 70    --                      89
  - 2 = 88    --                      70
  - 3 = 83    --                      88
  - 4 = 80    --                      83
  - 5 = 94    --                      80
  - 6 = 87    --                      94
  - 7 = 81    --                      87
  - 8= 89    --                      81

- ▣ FTE Changes:

- Total Teacher (+0.5)- K enrollment down, grade 1 enrollment increase; Grade 6 “Bubble” (no additional FTE)
- Total Para Professional (0 increase, regular education)

# FSS Mission Statement

Vision Statement: The Florence Sawyer School will prepare students who are motivated learners, have achieved measurable academic success, and have developed a solid foundation that gives them the skills for secondary school success. In addition, we will provide opportunities for students to become socially responsible, contributing citizens.

In Summary: As a PK-8 school, we pride ourselves on the cooperative approach we take across the broad grade spans. We take advantage of a school culture of sharing and responsibility modeled by our staff and older students. As a school there are unique opportunities for learning, mentoring, and sharing across ten unique grade levels. We strive to honor the history of our school, take pride in our uniqueness, and strive to provide every child with an outstanding educational experience.

“A school is just a building until the students make it come to life.”